



York 3 - Rock Hill School District

660 North Anderson Road
Rock Hill, South Carolina

| | | |
|-----------------------|-------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 17,026 Students | |
| Superintendent | Dr. Lynn P. Moody | 803-981-1000 |
| Board Chair | Jim Vining | 803-366-2806 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Good | Below Average |
| 2012 | Good | Average |
| 2011 | Good | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

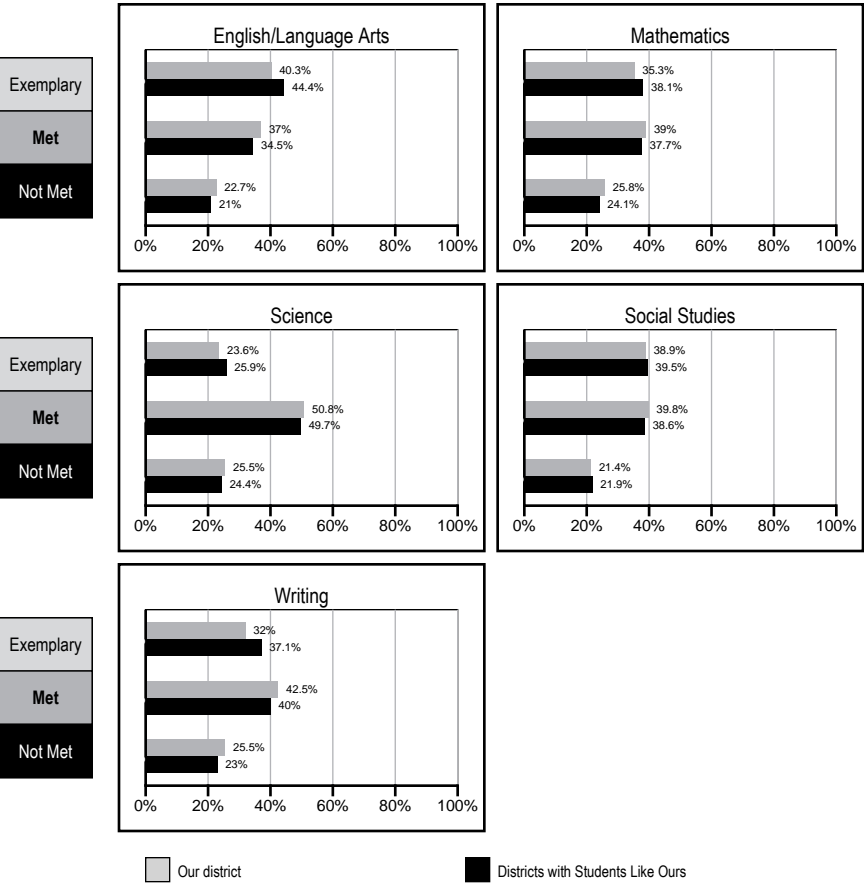
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8 | 5 | 0 | 0 | 1 |

* Ratings are calculated with data available by 01/16/2014.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| Percent | 2011 | 2012 | 2013 | 2011 | 2012 | 2013 |
| Passed both subtests | 80.1% | 80.5% | 82.6% | 80.7% | 81.7% | 84.6% |
| Passed one subtest | 10.4% | 12.5% | 11.0% | 11.0% | 11.5% | 10.1% |
| Passed no subtests | 9.5% | 7.0% | 6.4% | 8.3% | 6.8% | 5.3% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.2% | 81.9% |
| English 1 | 79.6% | 79.8% |
| Biology 1/Applied Biology 2 | 79.2% | 79.9% |
| US History and the Constitution | 60.5% | 60.4% |
| All Subjects | 76.7% | 75.9% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Four-Year Cohort | 1299 | 1311 | 1215 | 976 |
| Number of Graduates in Cohort | 1004 | 1041 | 853 | 700 |
| Rate | 77.3% | 79.4% | 75.0% | 76.8% |

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Number of Students in Cohort | 1410 | 1262 | 1172 | 932 |
| Number of Graduates in Cohort | 1036 | 1033 | 839 | 676 |
| Rate | 73.5% | 81.9% | 74.8% | 77.8% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=17,026) | | | | |
| First graders who attended full-day kindergarten | 94.8% | Down from 99.6% | 99.2% | 99.2% |
| Retention rate | 1.6% | Down from 1.8% | 1.5% | 1.9% |
| Attendance rate | 95.8% | Down from 96.0% | 95.9% | 95.8% |
| Served by gifted and talented program | 14.8% | N/A | 17.6% | 12.0% |
| With disabilities | 13.4% | N/A | 11.4% | 12.7% |
| Older than usual for grade | 3.1% | N/A | 3.9% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Up from 0.8% | 0.8% | 0.7% |
| Enrolled in AP/IB programs | 27.0% | Down from 27.1% | 21.5% | 14.0% |
| Successful on AP/IB exams | 42.3% | Down from 48.4% | 45.0% | 50.5% |
| Eligible for LIFE Scholarship | 37.2% | Down from 54.4% | 37.5% | 31.8% |
| Enrolled in adult education GED or diploma programs | 194 | Down from 247 | 83 | 50 |
| Completions in adult education GED or diploma programs | 153 | Down from 162 | 59 | 37 |
| Annual dropout rate | 3.2% | Down from 4.4% | 2.9% | 2.3% |
| Teachers (n=1074) | | | | |
| Teachers with advanced degrees | 64.3% | Up from 63.0% | 61.6% | 61.4% |
| Continuing contract teachers | 79.7% | Down from 82.9% | 80.2% | 80.0% |
| Teachers returning from previous year | 91.6% | Down from 92.8% | 91.5% | 90.4% |
| Teacher attendance rate | 95.9% | Up from 95.1% | 94.7% | 94.8% |
| Average teacher salary* | \$50,558 | Up 3.6% | \$49,331 | \$47,587 |
| Vacancies for more than nine weeks | 0.1% | Up from 0.0% | 0.1% | 0.2% |
| Professional development days/teacher | 8.8 days | Down from 14.9 days | 10.5 days | 10.3 days |
| District | | | | |
| Superintendent's years at district | 7.0 | Up from 6.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Down from 23.8 to 1 | 22.6 to 1 | 22.2 to 1 |
| Prime instructional time | 90.5% | Up from 89.7% | 89.8% | 89.4% |
| Dollars spent per pupil** | \$8,737 | Up 3.0% | \$8,677 | \$9,101 |
| Percent of expenditures for teacher salaries** | 56.0% | Down from 56.6% | 55.5% | 52.0% |
| Percent of expenditures for instruction** | 59.0% | Up from 58.8% | 59.0% | 56.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 28 | Up from 27 | 19 | 11 |
| Number of magnet schools | 2 | Down from 3 | 0 | 0 |
| Portable classrooms | 0.4% | Down from 3.6% | 0.6% | 0.9% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 25.0 | No Change | 16.5 | 10.0 |
| Parents attending conferences | 99.4% | Up from 95.2% | 99.4% | 100.0% |
| Average administrator salary | \$80,151 | Up 0.0% | \$80,886 | \$79,389 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2013 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2013 | |
|----------------------------|-------------------------------------|--------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 1085 | 93.4% | 5634 | 76.7% | 1311 | 79.4% |
| Gender | | | | | | |
| Male | 581 | 90.5% | 2860 | 75.9% | 694 | 73.3% |
| Female | 504 | 96.6% | 2774 | 77.6% | 617 | 86.2% |
| Racial/Ethnic Group | | | | | | |
| White | 615 | 95.3% | 3015 | 85.7% | 701 | 82.7% |
| African American | 370 | 89.7% | 2144 | 65.4% | 483 | 75.6% |
| Asian/Pacific Islander | 24 | 100.0% | 111 | 92.8% | 29 | 86.2% |
| Hispanic | 54 | 96.3% | 293 | 63.5% | 69 | 75.4% |
| American Indian/Alaskan | 22 | 86.4% | 71 | 69.0% | 29 | 65.5% |
| Disability Status | | | | | | |
| Disabled | 137 | 72.3% | 766 | 45.4% | 173 | 54.3% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 42 | 95.2% | 219 | 57.1% | 48 | 77.1% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 459 | 89.8% | 2836 | 67.6% | 598 | 71.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2013

| | | |
|---------|--------------|-----------------------------------|
| | Our District | Districts with Students Like Ours |
| Percent | 93.4% | 92.4% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | | |
| District | 475 | 463 | 480 | 472 | 455 | 448 | 1410 | 1382 | | |
| State | 477 | 479 | 487 | 484 | 458 | 460 | 1422 | 1423 | | |
| Nation | 491 | 491 | 505 | 503 | 481 | 480 | 1477 | 1474 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 | 2012 | 2013 |
| District | 18.9 | 18.9 | 19.8 | 20.0 | 20.1 | 20.3 | 19.7 | 20.1 | 19.8 | 20.0 |
| State | 19.1 | 19.3 | 20.1 | 20.1 | 20.1 | 20.5 | 19.9 | 20.1 | 19.9 | 20.1 |
| Nation | 20.5 | 20.2 | 21.1 | 20.9 | 21.3 | 21.1 | 20.9 | 20.7 | 21.1 | 20.9 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 5 trustees elected to single-member seats, 2 trustees elected to at-large seats |
| Fiscal Authority | District Board/Legislative Delegation |
| Average Number of Hours of Training Annually | 12.3 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

Rock Hill Schools continued its journey on The Rock Hill Climb to achieve the district's mission of providing all students with challenging work that authentically engages them in the learning process. As a part of this journey, the district built a plan, known as iRock, to provide learning opportunities for Challenge Based Learning that supports the Common Core State Standards and provides students with 21st Century tools. In support of this technology initiative, the Rock Hill Education Foundation held a benefit gala which secured over \$200,000 for technology.

District staff and students continued to bring recognition to their schools and to the district. This included those who were selected as the Administrator of the Year by the Palmetto Reading Council of the International Reading Association; selected by the Palmetto Chapter of the International Reading Association. as its Distinguished Teacher of Reading; selected by the S.C. Council for Exceptional Children Division on Career Development and Transition as the 2013 S.C. State Outstanding Special Educator of the Year; selected for the district's "Hi-Tech" awards; recipients of the National Beta Club John W. Harris Leadership Award; recipients of the S.C. Scholastic Press Association Journalist of the Year Award; selected for the leadership award from the State of S. C. at the National Association of Federal Education Program Administrators; and received publication awards from the S. C. Chapter of the National School PR Association. College scholarships for the class of 2013 totaled \$24,976,663 and 20 middle school students were recognized as Duke TIP scholars. We had 17 schools to receive Palmetto Gold or Silver awards and our high school bands and choruses were ranked at the top in state competitions

In addition, the district's school-supply drive and the Back-the-Pack weekend food program for students in need met with great success. Our district will continue to hold dear our professional code. We will put students first, nurture relationships, work together for a shared vision, grow professionally, and continuously find ways to improve.

Dr. Lynn P. Moody
Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|-----------------------------------|------|
| Overall Weighted Points Total | 86.3 |
| Overall Grade Conversion | B |
| Points Total - Elementary Grades | 89.5 |
| Points Total - Middle Grades | 86.3 |
| Points Total - High School Grades | 76.2 |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

Four schools were identified as Title I Reward School.

| School | Status |
|-------------------------|--------------------|
| Bellevue Elementary | Focus |
| Finley Road Elementary | Reward-Performance |
| Oakdale Elementary | Reward-Performance |
| Independence Elementary | Reward-Performance |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 3-5

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 662.3 | 653.9 | 625.7 | 649.4 | 99.7 | 99.9 | N/A |
| Male | 655.4 | 652.1 | 624.6 | 651.1 | 99.7 | 99.8 | N/A |
| Female | 669.3 | 655.8 | 627.0 | 647.7 | 99.8 | 100.0 | N/A |
| White | 677.4 | 670.0 | 641.0 | 662.8 | 99.9 | 100.0 | N/A |
| African American | 643.9 | 634.5 | 606.4 | 631.6 | 99.7 | 99.8 | N/A |
| Asian/Pacific Islander | 686.6 | 679.7 | 653.0 | 678.0 | 100.0 | 100.0 | N/A |
| Hispanic | 649.1 | 640.3 | 615.5 | 641.8 | 99.0 | 99.7 | N/A |
| American Indian/Alaskan | 656.3 | 643.2 | 626.5 | 650.6 | 98.6 | 97.3 | N/A |
| Disabled | 618.7 | 610.1 | 592.6 | 613.7 | 98.5 | 99.0 | N/A |
| Limited English Proficient | 646.4 | 639.1 | 614.6 | 639.4 | 99.1 | 100.0 | N/A |
| Subsidized meals | 647.1 | 638.4 | 611.4 | 633.8 | 99.7 | 99.8 | N/A |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 | N/A |

Grades 6-8

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|-------|-----|
| All Students | 650.4 | 648.3 | 633.2 | 643.2 | 99.7 | 99.7 | N/A |
| Male | 644.9 | 645.7 | 632.9 | 646.9 | 99.5 | 99.5 | N/A |
| Female | 656.1 | 651.1 | 633.6 | 639.2 | 100.0 | 99.9 | N/A |
| White | 667.5 | 664.3 | 648.8 | 659.0 | 99.8 | 99.7 | N/A |
| African American | 628.8 | 627.2 | 613.7 | 621.7 | 99.6 | 99.6 | N/A |
| Asian/Pacific Islander | 680.5 | 693.4 | 665.3 | 686.2 | 100.0 | 100.0 | N/A |
| Hispanic | 640.7 | 639.1 | 624.5 | 630.4 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 635.3 | 636.7 | 622.8 | 636.7 | 100.0 | 100.0 | N/A |
| Disabled | 600.5 | 601.4 | 585.9 | 596.7 | 99.5 | 99.3 | N/A |
| Limited English Proficient | 628.4 | 632.9 | 618.5 | 625.5 | 100.0 | 100.0 | N/A |
| Subsidized meals | 632.7 | 631.6 | 617.1 | 625.4 | 99.8 | 99.8 | N/A |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 | N/A |

Grades 9-12

| | | | | | | | |
|-----------------------------------|-------|-------|------|------|------|------|------|
| All Students | 237.3 | 232.3 | 78.7 | 71.0 | 99.5 | 99.3 | 77.3 |
| Male | 234.3 | 231.9 | 78.7 | 72.0 | 99.2 | 98.9 | 69.9 |
| Female | 240.5 | 232.7 | 78.8 | 70.0 | 99.8 | 99.7 | 84.1 |
| White | 245.3 | 241.4 | 83.6 | 73.5 | 99.7 | 99.6 | 82.5 |
| African American | 227.0 | 218.7 | 72.1 | 66.8 | 99.4 | 98.9 | 70.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | 94.1 |
| Hispanic | 229.8 | 227.1 | 77.1 | 71.0 | 98.6 | 98.6 | 74.5 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | 66.7 |
| Disabled | 215.6 | 208.5 | 67.8 | 64.9 | 99.5 | 99.0 | 55.3 |
| Limited English Proficient | 223.3 | 222.4 | 75.7 | 70.6 | 97.4 | 97.4 | 68.8 |
| Subsidized meals | 227.8 | 221.7 | 72.9 | 67.7 | 99.2 | 98.8 | 68.2 |
| Annual Measurable Objective (AMO) | 226.0 | 223.0 | 77.0 | 73.0 | 95.0 | 95.0 | 74.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

SC-Alt Grades 3-5

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|------|-------|-----|
| All Students | 483.4 | 497.8 | 492.6 | 472.4 | 94.7 | 100.0 | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 486.0 | 500.1 | 496.4 | 472.4 | 94.6 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | N/A | N/A | N/A | N/A | 96.7 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 458.0 | 458.0 | 458.0 | 458.0 | 95.0 | 95.0 | N/A |

SC-Alt Grades 6-8

| | | | | | | | |
|-----------------------------------|-------|-------|-------|-------|-------|------|-----|
| All Students | 518.6 | 514.1 | 505.8 | 511.8 | 100.0 | 97.0 | N/A |
| Male | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Female | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 518.6 | 514.1 | 505.8 | 511.8 | 100.0 | 97.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 465.0 | 465.0 | 465.0 | 465.0 | 95.0 | 95.0 | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 1249 | 99.8 | 19.7 | 21.4 | 58.9 | 80.3 |
| | 4 | 1311 | 99.6 | 23.7 | 34 | 42.2 | 76.3 |
| | 5 | 1355 | 99.9 | 22.7 | 40.4 | 36.9 | 77.3 |
| | 6 | 1247 | 99.7 | 25.8 | 28.6 | 45.6 | 74.2 |
| | 7 | 1383 | 99.9 | 25.6 | 33.2 | 41.2 | 74.4 |
| | 8 | 1333 | 99.8 | 25.1 | 33.6 | 41.3 | 74.9 |
| 2013 | 3 | 1342 | 99.8 | 18.8 | 27.2 | 54 | 81.2 |
| | 4 | 1256 | 99.5 | 20.8 | 41.1 | 38.1 | 79.2 |
| | 5 | 1344 | 99.8 | 20.3 | 43.2 | 36.5 | 79.7 |
| | 6 | 1331 | 99.7 | 27.3 | 38.5 | 34.2 | 72.7 |
| | 7 | 1271 | 99.9 | 23 | 38.1 | 38.9 | 77 |
| | 8 | 1361 | 99.6 | 25.9 | 34.8 | 39.3 | 74.1 |
| Mathematics | | | | | | | |
| 2012 | 3 | 1249 | 99.8 | 23.4 | 28.7 | 47.8 | 76.6 |
| | 4 | 1311 | 99.7 | 21.5 | 38.4 | 40 | 78.5 |
| | 5 | 1355 | 99.8 | 22.5 | 44.1 | 33.4 | 77.5 |
| | 6 | 1246 | 99.8 | 24.5 | 39.9 | 35.6 | 75.5 |
| | 7 | 1383 | 99.9 | 21.6 | 40.2 | 38.2 | 78.4 |
| | 8 | 1333 | 99.8 | 20.4 | 48 | 31.6 | 79.6 |
| 2013 | 3 | 1342 | 99.9 | 29.3 | 26.6 | 44.1 | 70.7 |
| | 4 | 1256 | 99.7 | 20.8 | 39.8 | 39.4 | 79.2 |
| | 5 | 1344 | 99.9 | 24.3 | 39.3 | 36.4 | 75.7 |
| | 6 | 1331 | 99.6 | 29.7 | 42.9 | 27.5 | 70.3 |
| | 7 | 1271 | 99.8 | 28.4 | 35.9 | 35.7 | 71.6 |
| | 8 | 1361 | 99.6 | 22.5 | 50.3 | 27.2 | 77.5 |
| Science | | | | | | | |
| 2012 | 3 | 631 | 99.4 | 36.3 | 41.9 | 21.8 | 63.7 |
| | 4 | 1309 | 99.9 | 26.3 | 58.4 | 15.3 | 73.7 |
| | 5 | 684 | 99.1 | 27.6 | 48.8 | 23.7 | 72.4 |
| | 6 | 617 | 99 | 27.7 | 54.4 | 17.9 | 72.3 |
| | 7 | 1383 | 99.8 | 19.3 | 38.8 | 41.9 | 80.7 |
| | 8 | 667 | 99.1 | 18.5 | 39.7 | 41.8 | 81.5 |
| 2013 | 3 | 674 | 99.4 | 29.2 | 44.9 | 25.9 | 70.8 |
| | 4 | 1256 | 99.8 | 27.2 | 54.9 | 17.9 | 72.8 |
| | 5 | 670 | 100 | 27.2 | 55.8 | 16.9 | 72.8 |
| | 6 | 670 | 99.3 | 30.4 | 52.6 | 17.1 | 69.6 |
| | 7 | 1269 | 99.8 | 19.7 | 51.8 | 28.5 | 80.3 |
| | 8 | 680 | 99.6 | 23.5 | 41.9 | 34.6 | 76.5 |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 619 | 99.4 | 19.6 | 35.1 | 45.3 | 80.4 |
| | 4 | 1309 | 99.9 | 19.3 | 47.1 | 33.6 | 80.7 |
| | 5 | 675 | 99.4 | 23.8 | 40.1 | 36.1 | 76.2 |
| | 6 | 629 | 98.7 | 18.9 | 47.1 | 34 | 81.1 |
| | 7 | 1380 | 99.8 | 24.5 | 38.5 | 37.1 | 75.5 |
| | 8 | 664 | 99.6 | 20 | 35 | 45 | 80 |
| 2013 | 3 | 669 | 99.7 | 16 | 44.2 | 39.8 | 84 |
| | 4 | 1254 | 99.8 | 16.3 | 47.8 | 35.9 | 83.7 |
| | 5 | 674 | 99.6 | 24.5 | 38 | 37.5 | 75.5 |
| | 6 | 665 | 99 | 21.3 | 47.3 | 31.4 | 78.8 |
| | 7 | 1271 | 99.8 | 26.7 | 31.4 | 41.8 | 73.3 |
| | 8 | 681 | 98.4 | 23.3 | 30.7 | 46.1 | 76.7 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 1357 | 98.6 | 25.2 | 38 | 36.8 | 74.8 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 1331 | 99.3 | 21.5 | 34.7 | 43.8 | 78.5 |
| 2013 | 3 | 1346 | 98.9 | 28.9 | 35.9 | 35.2 | 71.1 |
| | 4 | 1246 | 98.8 | 26.3 | 45.8 | 27.9 | 73.7 |
| | 5 | 1341 | 98.1 | 24.5 | 41.3 | 34.2 | 75.5 |
| | 6 | 1324 | 98.3 | 25.6 | 45.2 | 29.3 | 74.4 |
| | 7 | 1274 | 98.2 | 22.6 | 43.7 | 33.7 | 77.4 |
| | 8 | 1356 | 98.6 | 23.3 | 44.4 | 32.3 | 76.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* |
|-----------------------|-------------|----------------------------------|----------|---------------|---------|--------------|------------|---------------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2012 | 1255 | 99.0 | 9.4 | 29.5 | 33.5 | 27.5 | 61.0 |
| | 2013 | 1254 | 99.5 | 8.6 | 26.2 | 29.2 | 36.0 | 65.2 |

| | | | | | | | | |
|--------------|------|------|------|------|------|------|------|------|
| Mathematics | | | | | | | | |
| All Students | 2012 | 1255 | 98.9 | 16.8 | 29.2 | 25.9 | 28.1 | 54.0 |
| | 2013 | 1254 | 99.3 | 14.9 | 31.2 | 28.6 | 25.4 | 54.0 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.3% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.9% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.2% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.8% | 94.0%* | Yes |

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data